

AAB International



December 31, 2025

Southern Illinois University

School of Aviation Aviation Flight Student Achievement Data

2.2.4 Public Information. Each AABI-accredited program MUST provide publicly available data on student achievement and information about how the program uses assessment data to advance academic quality, as required by the Council on Higher Education Accreditation (CHEA).

To satisfy these requirements, accredited programs MUST provide the following, publicly available information, and this information MUST be updated at least annually.

The report MUST include the revision date, and MUST include:

1. Student retention and graduation rates, including the percentage of students enrolled one year after starting the program, the number of degrees granted each year, and percentage of associate degree students graduating within three (3) years.
2. The employment or continuing education rates and types of employment (aviation, aviation-related, other, or unknown) within one (1) year of graduation.
3. [A copy of the program's comprehensive assessment plan](#), as explained in section 2.11.

The report of Student Achievement Data MUST include the revision date. To ensure accuracy and accessibility, each institution with AABI accredited programs must provide an Annual Report of Compliance with AABI Criterion 2.2.4 (2-year programs), Criterion 3.2.4 (4-year programs) or Criterion 4.2.4 (graduate programs) to AABI by December 1 each year (for the preceding academic year). The report MUST include:

- a. The Program Educational Goals of each accredited program, as publicly published, and how these Program Educational Goals are assessed by the program.

Goals:

1. **Produce graduates who are prepared to acquire entry-level pilot positions within the aviation industry.**
2. **Provide graduates with the opportunity to pursue the Restricted Airline Transport Pilot certificate.**

- b. Student retention and graduation rates, including the number of degrees produced each year, the percentage of students enrolled one year after starting the program, and the percentage of associate's students graduating within 4 years.

- **Degrees produced during the preceding five years:**
2021: 17
2022: 33
2023: 41
2024: 52
2025: 47
- **Percentage of flight students who remained enrolled after completing their first year (fall starts):**
2019: 86.3%
2020: 78.2%
2021: 76.6%
2022: 87.3%
2023: 89.1%
- **The percentage of students graduating within four years (A.A.S.):**
2016: 37.5%
2017: 35.7%
2018: 42.4%
2019: 34.2%
2020: 28.7%

c. The employment rate and types of employment (aviation, aviation-related or other positions) of fulltime graduates within 1 year of graduation.

- **These numbers indicate: aviation, non-aviation, further education, unemployed, unknown.**
2021: 100% (11, 1, 5, 0, 0)
2022: 100% (32, 1, 0, 0, 0)
2023: 98% (39, 4, 0, 1, 0)
2024: 100% (43, 2, 6, 0, 1)
2025: 100% (31, 4, 5, 0, 7)

d. Other student achievement data, as determined by the program. N/A