The College of Applied Sciences and Arts (CASA) at Southern Illinois University Carbondale is seeking qualified applicants for the following anticipated part-time, variable-time Lecturer position(s) within CASA’s extended-campus program. Courses are held at extended-campus location(s) throughout the United States.

**Position/Rank:** Lecturer, term, non-tenure track in the Aviation Management Program at Southern Illinois University, Carbondale.

**Qualifications/Requirements:** Master’s Degree in a major appropriate to the courses(s) being taught. Postsecondary teaching experience; military training and/or related aviation industry experience required. Ability to travel to specified location and to teach specified course(s) required. Applicants may be subject to background check via RAPIDGate for military site access.

**Responsibilities:** To teach one or more of the following courses: Air Transport Labor Relations, Airline Management, Aviation Industry Career Development, Aviation Maintenance Management, Aviation Management Writing and Communication, Aviation Industry Regulations, Legal Aspects of Aviation, Fiscal Aspects of Aviation Management, Airport Management, General Aviation Operations, Aviation Safety Management and Independent Studies Classes. To engage in other assignments as determined by the chair of the department.

**Application Deadline:** July 1, 2015, or until suitable applicants are found.

**Application Procedure:** To apply scan and submit a letter of interest that identifies two courses you feel qualified to instruct; current vitae/resume; and names, addresses, and phone numbers of three references to jvoges@siu.edu or mmorgen@siu.edu or mail the application materials to:

- Mr. John Voges, Interim Chair
- Aviation Management and Flight
- Southern Illinois University Carbondale
- Transportation Education Center
- 545 North Airport Road/TEC 146D/Mail Code 6623
- Murphysboro, IL 62966

SIU Carbondale is an Affirmative Action/Equal Opportunity Employer of individuals with disabilities and protected veterans that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.